



# Programme Overview for BEd(ECE&SE)

FACULTY OF EDUCATION, THE UNIVERSITY OF HONG KONG

# Programme Structure of BEd(ECE&SE)

Courses		Year 1		Year 2		Year 3		Year 4		Year 5		Total
		Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
No. of credits												
Professional Core	Taught courses	18	12	18	12	24	30	30	6	30	-	180
	Professional Practicum	-	-	-	12	-	-	-	24	-	30	66
Language Enhancement		-	6	6	-	6	-	-	-	-	-	18
Common Core		12	12	6	6	-	-	-	-	-	-	36
Non-credit bearing		Any other non-credit bearing course(s) as required by the University (e.g., UG5E1001)										0
Total		30	30	30	30	30	30	30	30	30	30	300
		60		60		60		60		60		

*Notes: Course schedules for senior years are subject to change.*

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Professional Core (246 credits)</b>	<b>30 credits</b> <b>BECE1001</b> Early Child Development (6 credits) <b>BECE1002</b> Educational Psychology for Early Childhood Educators (6 credits) <b>BECE1003</b> Young Children with Exceptional Needs (6 credits) <b>BECE1004</b> Concepts and Contexts of Early Childhood Education (6 credits) <b>BECE1005</b> Risk and Resilience in Early Development (6 credits)	<b>30 credits</b> <b>BECE2001</b> Play and Learning in the Early Years (6 credits) <b>BECE2002</b> Physical and Social-Emotional Development of Infants and Toddlers (6 credits) <b>BECE2003</b> Cognitive and Language Development of Infants and Toddlers (6 credits) <b>BECE2004</b> Early Care and Education of Infants and Toddlers (6 credits) <b>BECE2005</b> Observation and Assessment of Children and Early Childhood Programmes (6 credits)	<b>54 credits</b> <b>BECE3001</b> Investigation and Discovery in Early Childhood Education (6 credits) <b>BECE3002</b> Physical and Social-Emotional Development, Guidance and Counselling of Young Children (6 credits) <b>BECE3003</b> Cognitive, and Language Development of Young Children (6 credits) <b>BECE3004</b> Supporting Children with Communication Needs (6 credits) <b>BECE3005</b> Supporting Children with Cognitive, Sensory and Physical Needs (6 credits)	<b>36 credits</b> <b>BECE4001</b> Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education II (6 credits) <b>BECE4002</b> Developmental Neuroscience (6 credits) <b>BECE4003</b> Contemporary Issues in Child Development (6 credits) <b>BECE4004</b> Introduction to Research Methods (6 credits) Specialised electives (6 credits x 2 electives) <sup>#</sup>	<b>30 credits</b> <b>BECE5001</b> Planning, Management and Evaluation of Early Childhood Programmes (6 credits) <b>BECE5002</b> Seminar in Early Childhood Education and Special Education (6 credits) <b>BBED5999</b> Early Childhood Education and Special Education Project (18 credits) <sup>#</sup>
<b>Remarks:</b>					

Colour indicator: General Early Childhood Education courses; Courses with special education components; Special education courses

<sup>#</sup> Nature of the course depends on the electives offered and/or the project title

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Professional Core (cont)</b>			<b>BECE3006</b> Supporting Children with Behavioural, Emotional and Social Development Needs (6 credits) <b>BECE3007</b> Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education I (6 credits) <b>BECE3008</b> Assessment and Intervention in Early Childhood Settings (6 credits) <b>BECE3009</b> Young Children, Family and the Changing World (6 credits)		
<b>Professional Practicum (Capstone requirements)</b>		<u><b>12 credits</b></u> <b>BECE2401</b> Professional Practicum I (Child Care Centre) (12 credits)		<u><b>24 credits</b></u> <b>BECE4401</b> Professional Practicum II (Special Child Care Centre) (24 credits)	<u><b>30 credits</b></u> <b>BECE5401</b> Professional Practicum III (Integrated Kindergarten) (30 credits)

Remarks:

Colour indicator: **General Early Childhood Education courses**; **Courses with special education components**; **Special education courses**

# Nature of the course depends on the electives offered and/or the project title

<b>Courses</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
<b>Language Enhancement (18 credits)</b>	<b><u>6 credits</u></b> CAES1000 Core University English (6 credits)	<b><u>6 credits</u></b> CEDU9003 Practical Chinese for BEd(ECE&SE) Students (6 credits)	<b><u>6 credits</u></b> CAES9430 Academic English for Early Childhood Education Students (6 credits)		
<b>Common Core (36 credits)*</b>	<b><u>24 credits</u></b>	<b><u>12 credits</u></b>			
<b>Non-credit bearing (0 credit)</b>	Any other non-credit bearing course(s) as required by the University (e.g., UG5E1001 <sup>^</sup> )				
<i>Other recommendations:</i>	<i>Seek advice from your Academic Advisers proactively</i>				

Remarks:

\*Common Core Curriculum: Candidates are required to complete 36 credits of courses in the Common Core Curriculum, including at least one and not more than two courses from the same Area of Inquiry. Details about Common Core Curriculum (including common core clusters and transdisciplinary minor) can be viewed at its [website](#).

<sup>^</sup> UG5E1001 Introduction to the Constitution, the Basic Law and the National Security Law